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ABSTRACT

A follow-up study of 1980 Mercer County Community College (MCCC) graduates was conducted during the summer and fall of 1984 to gather data on employment status, educational activities, and opinions concerning educational experiences while at MCCC. Questionnaires were mailed to a survey population of 686 graduates, yielding a 45% response rate. Study findings included the following: (1) 88% of the respondents were employed either full- or part-time; (2) 80% of the employed graduates were working in jobs related to their academic program at MCCC; (3) 64% of the career program respondents and 73% of the transfer respondents were working in Mercer County; (4) 34% of the career program respondents and 20% of the transfer respondents obtained their job while in school or within 6 months of graduation; (5) 64% continued their education and 34% had obtained their bachelor's degree; (6) 80% of the transfer respondents and 56% of the career program respondents continued their education; (7) 96% rated the quality of education at MCCC as "good", "very good", or "excellent"; and (8) 86% said they would recommend their academic program to a friend, relative, or acquaintance. (LAL)

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TECHNICAL REPORT
OFFICE OF INSTITUTIONAL RESEARCH

86-02

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FOUR YEARS LATER

CLASS OF 1980

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EXECUTIVE SUMMARY

The Four Years Later report summarizes data from a four-year longitudinal study of 1980 Mercer County Community College graduates. The survey was conducted during the Summer and Fall of 1984. Some relevant findings of the study are:

- 88% (91% of the Class of 1979) of the respondents were employed either full-time or part-time at the time of the survey.
- 80% (77% of the Class of 1979) of the employed graduates reported that they were working in a job related to their academic program at MCCC.
- 64% of the career respondents and 73% of the transfer respondents are working in Mercer County.
- 34% of the career program respondents and 20% of the transfer respondents obtained their job while they were in school or within six months after graduation.
- 64% (62% of the Class of 1979) of the graduates have continued their education. Thirty-four percent had obtained a Bachelor degree at the time of the survey.
- 80% (78% of the Class of 1979) of the respondents who graduated from transfer programs and 56% (54% of the Class of 1979) of those from career programs have continued their education.
- 96% of the respondents rated the quality of education received at Mercer as "good," "very good" or "excellent."
- 86% of the respondents said they would recommend their academic program to a friend, relative or acquaintance.

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INTRODUCTION

Background

The Graduate Survey on which this report is based is conducted to gather data on the current employment status and educational activities of MCCC graduates as well as solicit their opinions about their educational experience at MCCC. Four Years Later is the report generated from the data obtained in this study. This report presents the data and compares it to previous years' graduates. A comparison of graduates from transfer and career programs is also presented.

Methodology

The two page survey form consists of predominantly close-ended and alternative response questions, ending with an open-ended summary item. It is divided into four main sections: Background Information, Employment, Education, and Opinions (See Appendix A).

The questionnaire, along with a cover letter and a self-addressed stamped envelope were mailed to a survey population of 686 graduates from January, May and August of 1980. The initial mailing, which was sent in August, 1984 netted 145 replies for a 21% response rate. A second mailing was then made to the 541 non-respondents in mid-September. One-hundred and one additional surveys were returned in this effort. A third mailing in October netted 65 responses, thus, over a period of three months, a total of 311 surveys were returned resulting in an overall response rate of 45%. This percentage represents a lower rate of response compared to the Class of 1979 (52% response rate).

RESULTS

Background Information

The demographic characteristics of the responding population indicate that of the 311 respondents, 57% were female and 43% male. Caucasians represented 89% of the respondents; blacks, 8% and other, 3%[a]. The survey respondents closely resemble the total graduate population.[b]

The number of graduates responding, by MCCC academic program, are listed in Appendix B. One hundred and fifty-seven (51%) of the survey respondents graduated from career programs, while 137 (44%) were from transfer programs. These figures show a decrease in surveys coming from career programs and an increase in those from transfer programs compared to the Class of 1979 when 65% responded from career programs and 35% from transfer programs.

Employment

Of the 311 respondents, 275 (88%) indicated they were presently employed on either a full-time or part-time basis (89%, Class of '78 and 91%, Class of '79). Table 1 displays the current employment status for the graduates over three years. Compared to the previous year, fewer graduates are working full-time (80% vs. 82% for 1979 graduates and 84% for 1978 graduates).

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[a] The "Other" category includes Hispanics, American Indians and Asians.

[b] Graduate demographics were reported for the Fiscal Year 1980 and this survey was conducted on the calendar year 1980 graduates; therefore, a direct comparison cannot be made.

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Table 1: Employment Status

Status	Class of 1978		Class of 1979		Class of 1980	
	N	%	N	%	N	%
Employed Full-time	203	84	245	82	249	80
Employed Part-time	11	5	27	9	26	8
Not Available for Employment	14	6	11	4	16	5
Not Employed, but Seeking	13	5	14	5	11	4
Not Reported	--	—	3	—	9	3
Total	241	100%	300	100%	311	100%

Fifty-seven percent of the 1980 graduating class chose to work in Mercer County, with 10% working in adjacent counties. These graduates closely resemble the Class of 1978 in their choice of job location. In contrast, only 39% of the Class of 1979 were working in Mercer County (see Table 2).

Table 2: Location of Present Employer

Employed in:	Class of 1978		Class of 1979		Class of 1980	
	N	%	N	%	N	%
Mercer County	127	59	118	39	176	57
Adjacent Counties[a]	25	12	47	16	32	10
Other NJ Counties	20	9	43	14	22	7
Pennsylvania	6	3	12	4	9	3
Other States	19	9	26	9	21	7
Not Reported	17	8	54	18	51	16
Total	214	100%	300	100%	311	100%

[a]Adjacent counties include: Burlington, Hunterdon, Middlesex, Monmouth and Somerset.

The types of employers hiring the graduates are listed in Table 3. The majority of respondents are working in design, research and manufacturing corporations followed by government services and health services.

Table 3: Type of Employers

Employer	N	%
Design Research and Manufacturing Corp.[a]	62	20
Government Services	56	18
Health Services	48	15
Private Enterprises[b]	47	15
Wholesale/Retail Trade	15	5
Schools	14	5
Manufacturing and Construction	11	4
Public Utilities	9	3
Public Services	7	2
Not Reported	42	13
Total	311	100%

[a] Includes computer, data processing and electronic firms.
[b] Includes banks, insurance corporations, funeral homes, cleaners, movies, real estate, legal firms, airlines travel agencies, restaurants, hotels and self-employed.

Fifty-nine percent of the 1980 responding graduates reported that they obtained their present positions, "more than 6 months after graduation from MCCC." Thirteen percent reported "before entering MCCC," 18% selected "within 6 months after graduation from MCCC" and 10% obtained their positions "while attending MCCC." The percentage of respondents securing their job more than 6 months after graduation has decreased (69%, of the 1979 graduates) while the number of graduates obtaining their jobs before entering MCCC has increased (8% of the 1979 graduates).

As can be seen in Table 4, the most common ways of hearing about a job were: "a friend or relative," and "a newspaper ad/an employment bulletin." Some responses which were classified as "other" included: Civil Service, Trenton State College Placement Office, company recruiter at MCCC and the yellow pages.

Table 4: Source of Job Referral

Source	Class of 1978		Class of 1979		Class of 1980	
	N	%	N	%	N	%
MCCC staff or faculty member	6	3	6	2	15	5
Co-op Program	5	1	4	1	3	1
MCCC Placement Office	3	1	0	0	1	0
Employment Agency	9	4	17	6	18	6
Newspaper ad/employment bulletin	45	19	80	27	64	21
A friend or relative	67	28	82	27	84	27
Sent in resume/on-site inquiry	30	12	45	15	41	13
Other	37	15	36	12	46	15
Not Reported	40	16	30	10	39	12
Total	242	100%	300	100%	311	100%

As illustrated in Figure 1, at the time of the survey the annual salary range most often indicated was $13,000 to $15,999 (18%) followed closely by the $16,000 to $18,999 range (17%). Salary ranges are also listed by program and job title in Appendix C.

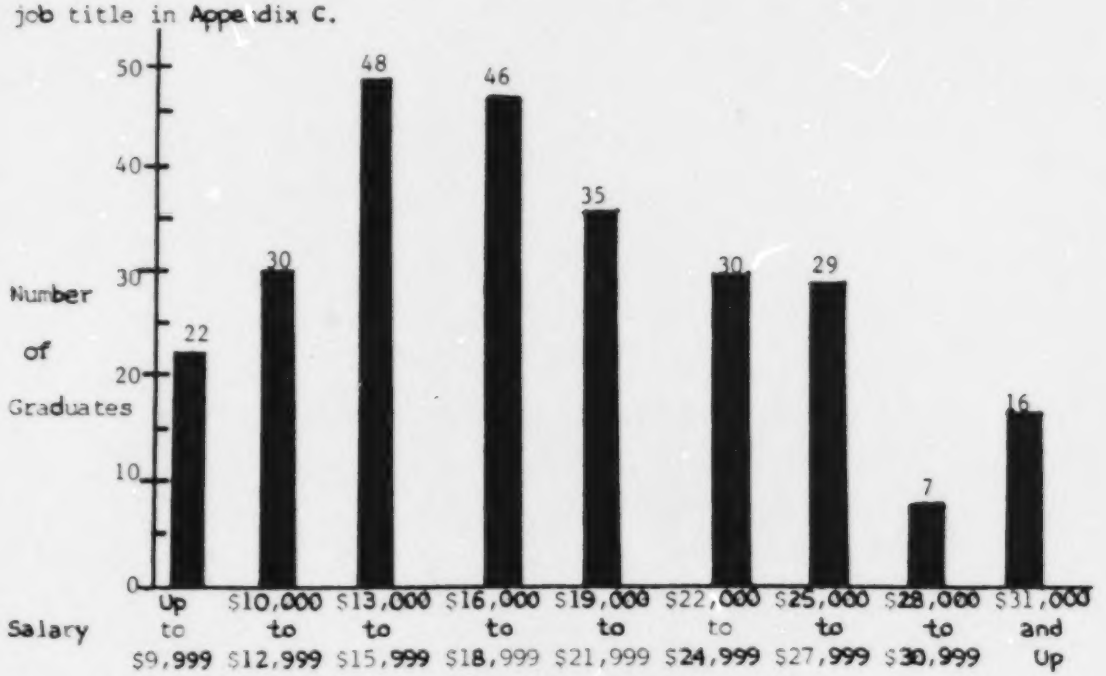

FIGURE 1: Average Annual Salary

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Eighty percent of the 1980 respondents reported that they were working in the same field as their academic program at MCCC: 54%, "yes, definitely." 26%, "yes, somewhat." Table 5 displays the way in which former students working at a job related to their program rate the usefulness and quality of their education.

Table 5: Evaluation of Education (Class of 1980)

	Usefulness in Performing Job			Overall Quality of MCCC Education		
	Definitely Related	Somewhat Related	Not Related	Definitely Related	Somewhat Related	Not Related
Excellent	38%	19%	6%	29%	27%	20%
Very Good	35%	34%	21%	47%	41%	45%
Good	21%	38%	32%	22%	31%	24%
Fair	5%	7%	24%	2%	1%	9%
Poor	1%	2%	17%	0%	0%	2%
	100%	100%	100%	100%	100%	100%
	N=142	N=68	N=53	N=149	N=71	N=55

As might be expected, students who work in unrelated jobs noted their education as less useful then did students in related jobs. However, their ratings on quality still tend to be somewhat as high as those given by students working in a related job. In addition, 264 (86%) of the respondents said they would recommend their academic program at Mercer to a friend, relative or acquaintance; nine percent were not sure and only 5% gave a negative response. This pattern of response is similar to that of the Class of 1979. A full 96% expressed further satisfaction by rating the quality of their MCCC education as either "good," "very good," or "excellent."

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Education

Sixty-four percent of the 1980 respondents have continued their education with fifty-four percent pursuing degree programs. Compared to the preceeding two classes, slightly more 1980 respondents continued their education, with a larger percentage seeking a degree (see Table 6).

Table 6: Education Plans

"Continued Education?"	Class of 1978 N	Class of 1978 %	Class of 1979 N	Class of 1979 %	Class of 1980 N	Class of 1980 %
Yes	150[a]	62	187[b]	62	200[c]	64
Degree	116	48	142	47	168	54
Non-Degree	22	9	21	7	25	8
Unknown	12	5	24	8	7	2
No	85	35	103	34	106	34
No Response	6	3	10	3	5	2
Total	241	100%	300	99%[d]	311	100%

[a] 82 FT; 68 PT
[b] 87 FT; 77 PT; 23 unreported
[c] 117 FT; 83 PT
[d] Not equal to 100 due to rounding

When asked if their continued education was in a field related to their academic program at Mercer, 57% answered "yes, definitely"; 26% stated "yes, somewhat"; and 17% replied "no." At the time of the survey 34% of the graduates had obtained a Bachelor degree. The Class of 1979's responses were as follows: fifty-two percent answered "yes, definitely"; "24% stated "yes, somewhat"; and 24% replied "no." Twenty-eight percent of these graduates had earned a baccalaureate degree.

Among those who continued their education, 167 (84%) stated they attempted to transfer credits to another college. Forty-seven percent of these graduates stated that all their credits were accepted, while 53% reported losing some credits (see Table 7).

Table 7: Transfer Credits

"How many credit hours were not accepted?"

# of credit hours	1980 graduates N	%
All accepted	78	47
Lost 1-3	23	14
Lost 4-6	15	9
Lost 7-12	24	14
Lost 13-21	10	6
Lost more than 21	17	10
	167	100%

TRANSFER AND CAREER PROGRAMS: A COMPARISON

Employment

Students graduating from transfer programs differ somewhat from students graduating from career programs when compared on some questions related to employment. Ninety-one percent of the Class of 1980 transfer graduates were working; 80% full-time and 11% part-time, while 91% of the career respondents were employed; 84% full-time and 7% part-time. Of the 1979 graduates, 85% of the transfer and 95% of the career respondents were working.

A comparison of employment by location is presented in Table 8. Sixty-four percent of the career respondents of the Class of 1980 are working in Mercer County compared to 73% of the transfer graduates. An additional 17% of the transfer group are working in other New Jersey locations, as are 23% of the career graduates. These respondents differ from the Class of 1979 graduates in that there are more graduates working within Mercer County.

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Table 8: Location of Employment

Employed in	Class of 1978		Class of 1979		Class of 1980	
	Transfer	Career	Transfer	Career	Transfer	Career
Mercer County	63%	65%	36%	54%	73%	64%
Adjacent Counties[a]	14%	12%	26%	16%	10%	14%
Other NJ Counties	8%	11%	20%	16%	7%	9%
Pennsylvania	4%	3%	3%	6%	1%	5%
Other States	11%	9%	15%	8%	8%	8%
	100%	100%	100%	100%	99%[b]	100%

[a] Adjacent counties include: Burlington, Hunterdon, Middlesex, Monmouth and Somerset.

[b] Not equal to 100 due to rounding.

Seventy-five percent (66% of the Class of 1979) of the graduates of transfer programs reported that their jobs were "somewhat or definitely related" to their programs at MCCC as compared to eighty-four percent (82% of the Class of 1979) of career programs. The reasons which each group gave for not working in their field of preparation are displayed in Table 9. Many differences occur between the groups over the three years. The main reason given by the Class of 1978 transfer students was continuing their education, while the 1979 graduates were not able to find a job in their field and the 1980 graduates felt they were not sufficiently qualified. The most frequent response given by the 1978 career respondents was they had worked, but changed jobs while the 1979 graduates gave changing jobs and not being able to find a suitable job. The 1980 career respondents gave not being able to find a job in their field as the main reason.

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Table 9: Reasons for Not Working in Field of Preparation

Reason	Class of 1978		Class of 1979		Class of 1980	
	Transfer	Career	Transfer	Career	Transfer	Career
Did, but changed jobs	3%	32%	9%	21%	4%	20%
Preferred to work in another field	6%	3%	17%	14%	11%	20%
Found better paying job	9%	16%	14%	14%	21%	20%
Could not find job in field	21%	7%	34%	21%	11%	23%
Not sufficiently qualified	21%	3%	3%	9%	25%	7%
Continuing my education	24%	19%	11%	12%	7%	7%
Other	16%	20%	12%	9%	21%	3%
	100%	100%	100%	100%	100%	100%

Table 10 presents data regarding when students obtained their jobs relative to their attendance at MCCC. Although the majority of all three classes obtained their present positions more than six months after graduation there are some differences between the transfer and career groups regarding the acquisition of their present job. Students in career programs were more likely to obtain the jobs which they retained while they were in school or within six months after graduation than were students of transfer curricula (27% vs. 16% of the 1978 graduates; 28% vs. 16% of the 1979 graduates and 34% vs. 20% of the 1980 graduates). Among the Class of 1980, the percentages of career respondents who obtained their job before entering MCCC has decreased by nearly fifty percent since 1978.

Table 10: When Graduates Obtain Jobs

	Class of 1978		Class of 1979		Class of 1980	
	Transfer	Career	Transfer	Career	Transfer	Career
Before entering MCCC	15%	19%	7%	8%	17%	10%
While attending MCCC	8%	10%	8%	10%	12%	10%
Within 6 months after graduation	8%	17%	8%	18%	8%	24%
More than 6 months after graduation	69%	54%	79%	64%	63%	56%
	100%	100%	100%	100%	100%	100%

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Education

Eighty percent of the responding students who graduated from transfer programs in 1980 have continued their education (83% of the Class of 1978 and 78% of the 1979 graduates). At the time of the survey 44% of the 1980 transfer graduates had completed a bachelor degree (49% of the classes of 1978 and 1979).

Fifty-six percent of the responding students who graduated from career programs in 1980 have continued their education (50% of the Class of 1978 and 54% of the Class of 1979). Twenty-eight percent of the 1980 career graduates who have continued have completed a bachelor's degree (18% of the Class of 1978 and 17% of the Class of 1979). Ninety-one percent of the 1980 responding graduates of transfer programs and 76% of the career respondents attempted to transfer credits to another college.

The colleges selected by graduates are displayed in Table 11. Career program graduates are more likely to continue their education at a community college than are graduates of transfer programs. Trenton State College attracts more transfer students than career. This year, compared to the two previous years, more transfer students are going to out-of-state schools and fewer to New Jersey Community Colleges (see Table 11).

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Table 11: Selected Transfer Colleges

School	Class of 1978		Class of 1979		Class of 1980	
	Transfer	Career	Transfer	Career	Transfer	Career
NJ Community Colleges	11%	12%	5%	12%	2%	11%
Trenton State College	36%	30%	44%	30%	44%	32%
Rider College	10%	14%	6%	14%	10%	9%
Rutgers University	9%	5%	6%	5%	10%	6%
NJIT	3%	6%	3%	6%	2%	3%
Other NJ 4 Yr. Colleges	11%	8%	14%	8%	5%	10%
Out-of-State Schools	20%	25%	22%	25%	27%	29%
	100%	100%	100%	100%	100%	100%

When asked if their continued field of study was related to their MCCC major a large percentage of the 1978 and 1980 transfer program graduates responded affirmatively, compared to the career group, while the opposite was true for the Class of 1979. A greater percentage (79%) of the career program respondents answered yes compared to the transfer group (73%) (see Table 12).

Table 12: Continued Education in a Related Field of Study

Response	Class of 1978		Class of 1979		Class of 1980	
	Transfer	Career	Transfer	Career	Transfer	Career
Yes, definitely	59%	38%	54%	51%	61%	53%
Yes, somewhat	24%	38%	19%	28%	25%	28%
No	17%	24%	27%	21%	14%	19%
	100%	100%	100%	100%	100%	100%

Program ratings seem to indicate that the Class of 1980 was genuinely satisfied with their programs of study. Sixty percent of the career program graduates and 70% of the graduates of transfer programs rated their programs as either "Very Good" or "Excellent." Further support of program satisfaction is indicated by the fact that 87% of the 1980 graduates of transfer programs and 86% of the career graduates stated that they would recommend their academic program at Mercer to friends or relatives.

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Information on education and employment by program is contained in Appendixes C and D.

OPINIONS AND COMMENTS

Opinions

The Library and Student Records were the services most often used by the Class of 1980 since graduating from MCCC. Table 12 displays the usefulness of student services to alumni.

Table 13: Student Services

	Useful	Somewhat Useful	Not Very Useful	Have Not Used	# Respondents
Alumni Affairs	3%	5%	6%	86%	296
Career Development	2%	5%	7%	86%	294
Placement Services	3%	3%	9%	85%	291
Library	15%	16%	4%	65%	299
Recreational Facilities	9%	12%	5%	74%	293
Student Activities	3%	5%	5%	87%	293
Student Records	21%	21%	4%	54%	297

Comments

The final item on the survey was an open-ended question inviting suggestions for improving MCCC. Forty-five percent of the survey respondents offered comments, some favorable, some unfavorable. Since the majority of remarks dealt with program improvements, the comments are listed alphabetically by program. Other topics of concern noted by the respondents were related to transfer difficulties, advisement and counseling, and services and activities.

Accounting

- More emphasis should be made on government accounting in your general accounting courses.
- Many of the courses were shallow - too general and only barely skimmed the surface of the subject, i.e., the Income Tax course - which had Accounting I as a prerequisite, but many students did not know any accounting terminology and wasted class time. Business Law II was almost a complete waste of time.

Architecture

- Teach what you would use in an office practice, not just some information out of books that does not help you in business.
- More involvement in further education should be stressed more. There was limited instruction on how to pick a transfer university or college.
- Implement computer graphics courses, workshops and seminars into the Architecture and Engineering programs.
- Job placement poor in this field. Second year was not nearly tough enough to prepare you for further education - need more of a workload.
- The advisors at MCCC are what makes the college special; they were useful and helpful and more than willing to donate time. This is typical of the instructors in this area of study.
- MCCC gave me a good education. It offers courses of good quality to transfer to any other college.
- Prepare a program that will help the student when he transfers. Have the student research colleges, universities that he would most like to transfer to, so he has a knowledge of what courses he can and cannot transfer.
- More emphasis should be placed on design studio, history and technical courses.

Aviation Flight Technology

- The quality of instruction was pretty good because you have many resources available to you.
- Teachers grade too easily and give students they like breaks. Have same standards for admissions but do away with remedial courses.

Biology/Chemistry

- Programs at Mercer are very good the way they are.
- The Chemistry Dept. needs to develop some kind of extra help programs for students that need the Chemistry but who just can't seem to grasp the subject matter. A good background in Chemistry is a must for any Biology major if they continue their education elsewhere.
- Help Mercer graduates in obtaining the names of companies that may be possible employers.
- Pleased with the quality of education I received. Mercer is an outstanding school only wish it were a 4 year institution.

Business Administration

- MCCC should be more helpful and knowledgeable about credits accepted without condition by other colleges. Since colleges change requirements every year, it would be helpful for transfer students to know any new requirements.
- To help better prepare its graduates, MCCC should stress the importance of math courses and maybe require additional math for all students. From my experiences in the work force, math is the most important subject to prepare an individual for the jobs available.
- Counselors were of little or no assistance. They simply go through the motions.
- Incorporate more computer assignments into the program.
- Check with local colleges and universities to ensure that the courses will be accepted upon transfer.
- Provide more qualified counselors to help students plan their semester schedules.
- Glad to see MCCC offer weekend classes for the working person to better their present position.
- MCCC should provide faculty that can teach a subject in English, not one who has a language barrier.
- Allow students to choose their own professors.
- More co-op programs with on-the-job experience that is related to your curriculum.
- Provide work experience in a real business - government environment.
- Make course work tougher, give essay type tests, pace should be speeded up, make students write, give projects and term papers to make students think and question. Prepare students for the challenges they will encounter at some of the better 4 year schools. Develop the transfer program into a department with a higher level of assistance and have more in-depth information on 4 year schools, credit acceptance and quality of education offered.
- More creative methods such as group projects and committee work on practical business situations would be beneficial to students. Term papers should be a requirement for most courses. I didn't have to do any and this made it difficult for me when continuing my education at a 4 year institution.
- MCCC should have job listings for college graduates that could be sent to them.

Community Service Assistant

- Don't like the idea of having to take Algebra when you'll never use it or even apply it to use in everyday living with an Applied Science degree. More community service work was needed to be more aware of people and their needs.
- More help in what courses to take within your field of study. Also making students aware of job availability.
- Very unsatisfied with the staff in the student records office. Will not forget the type of service I received in that area of the college.

Computer Operations

- The co-op program is an excellent experience which will help students get into the door of their future job, therefore, I strongly recommend it. MCCC should become a 4 year college because they have excellent degree programs.

Construction/Civil Engineering Technology

- The lab classes that were required with the lecture as in Strength in Materials, Structural Steel Design, Fluid Mechanics, etc. gave a much better understanding of the subject.

Data Processing

- Co-op placement was poor
- MCCC did a fine job in providing a strong background and even gave me a chance to work in my present field.
- Provide better use of computer for testing
- Suggest you evaluate your teachers from a learning point of view!

Dental Assisting

- This program did not go into as much depth as it could have as far as on-the-job training. Perhaps the college could go into a Dental Hygiene program that would enable students to continue their education in this field.
- Not very happy with the outcome of the Dental Assisting program as far as the certificate goes. Increased my skills slightly but not my income. Most dentists don't care if you have a certificate or not.
- MCCC should have a Dental Hygiene program in the future. The dental program was excellent. The best thing I did when I graduated from high school.
- Lab courses should be more extensive and more academic. The lab courses was very very poor; it did not compare to anything when I went and got a job. It was the instructor more than the course itself.

Drafting and Design

- Upgrade the library with new tech books.
- Offer more care and planning for night students. Most night-time teachers know the material, but very few know how to present it. Check them out better.
- Lab equipment for Engineering students couldn't get any poorer. Instead of wasting money on game room and lining driveway with wood posts, money should be put towards upgrading lab equipment. This would help educate students.
- Find out more about the usage of recreational facilities.

Electrical Engineering Technology/Electronics

- Get rid of the testing center and give mandatory 4 hour finals. This will prepare students for a 4 year school.
- Try to keep up on the latest changes in technology as the field of electronics is constantly changing - then try to implement this in academic form to the students.
- Have some people in the Electronics field speak about their jobs and experience so future graduates will know what is available to them.
- Better job placement services.
- Make recreational facilities more available for students and alumni. Involve industry more in student courses and activities (speakers, lectures, job fairs, etc.).

Engineering Science

- Mercer is a very good school and the majority of teachers were helpful.
- Mercer prepares its graduates excellently.
- Would like to see more recreational facilities and/or programs (i.e., longer pool hours, weight room hours).
- In Engineering, MCCC credits were strong when I transferred.
- More qualified teachers in my field.

Fine Arts

- Explore some of the business aspects of being a fine artist.
- More demands should be made in terms of quantity and quality of art projects.
- Some courses are very loosely structured which can promote creativity in a motivated student but can provide easy credits for others.

Fire Science Technology

- Expand the Fire Science Curriculum.

Funeral Service Education

- Some assistance should be given to those in the South Jersey/Philadelphia area in finding a job in Funeral Service.

General Business

- Graduating students should be told what jobs are available and what courses to take to insure a job after graduation.
- Second year students should compile a "Resume Book" for all graduating second year students during the beginning of their third semester. Then when companies inquire what students have skills they're looking for, Placement Services refers to the Resume Book.
- More business courses in the field of purchasing. Have more business executives come to give lectures to students in all of the business courses offered.

General Business (continued)

- Offer some credits by job experience and through other sources.
- Offer adult education i.e., GRE review course and other short 6-8 week courses related to people management, interviewing skills, counseling techniques, etc.
- Counseling could be more helpful. There should be more required English and Math courses.

Humanities and Social Sciences

- More constructive criticism from advisors and support from the school board for the advisors.
- More encouragement to students to enroll in sciences and computer classes.
- MCCC should formulate a job employment sheet of contacts in other states.
- Hold informal seminars or workshops for transfer students. Transfer students have 2 basic needs: one is the ability to handle the increased volume of reading and writing and the second is the emotional need to know they fit in. Hold workshops on topics like, "how to read effectively", "how to apportion study time", "how to write a research paper or analytical paper" and "how to get the most out of the library". Also a series of "what it's like out there" seminars or panel discussions could be given by alumni to talk about their job/education experiences.
- Advertise more to get people aware of your existence.
- A composition course should be required for every student even for those who test out of it. A business writing segment would also be helpful. As an alumnus, I don't know what services are available to me.
- There should be more evening courses for those who work daily.
- Improvements are needed in career development and counseling. Advisors and counselors tend to steer students towards careers that are not necessarily within the students' interests.
- Try to keep the people that can't read or write out of college classes. Teachers waste a lot of time with students that were absolutely helpless and had no desire to learn.
- MCCC does a very good job in helping its students.
- Disappointed in its Alumni Affairs, I get nothing in the mail regarding alumni activities.
- More career days - have professionals come in an talk to the students.
- Have more on-the-job training courses - more clinical experience.
- MCCC has a fine program and should keep up the good work.
- Internships for students in related fields.
- More para-professional training.
- Hold seminar courses in related fields.
- Employ more teachers who are sensitive to the needs of minority students.

Law Enforcement

- MCCC should have job placement programs for specific fields. I was a Criminal Justice major, but could not find a job in that field. For the job I have now I should have taken Secretarial Science.
- Inform graduates of the facilities, if any, they are allowed after graduation.
- Stress the use of the MCCC Placement Office. I did not know the office existed until after graduation.

Library Media Assistant

- Stop the curving of grades so the teachers look good and the students pass with a better average than they really earned.
- For the vocationally oriented student such as I was, there are all the tools necessary to obtain a good job. It's also a good springboard for those interested in furthering their education.
- Quite satisfied with the college training I received from MCCC.
- "What has happened to the Library? The last time I was there, I was saddened at the appearance - it was cut up to accommodate others not related to the library. Where is the space and most importantly the books for the students to use for studying and research. How can you allow this to happen to a library?"

Marketing

- MCCC should offer more courses that will be accepted at a 4 year school. I lost a lot of credits (13-21) when I transferred. No one at MCCC seems to care about you after graduation. I've been back for help and no one seems to care or be willing to help.

Mechanical Engineering Technology

- Reduce "applied" type courses.
- Alumni type monthly or bi-monthly news letter indicating the college itinerary; include all programs, activities, special training seminars, library displays, investment and educational seminars, sports, etc. If it is done professionally the newsletter can and will work to your credit and enhancement.

Medical Lab Technology

- Through my field of study I was exposed to all the employment possibilities, clinical and industrial.
- The MLT program is an excellent program and has been most beneficial to me, however some changes should be implemented in the Chemistry courses, specifically Chemistry I & II. My preparation in Chemistry is less than adequate and as a result, study in other more advances chemistry courses proved to be very difficult.
- There should be different levels of certain classes so that slower students don't hold back the brighter ones.
- The requirements of the classes should be tougher. When I transferred I found out what studying really meant and how to write much better. It would be helpful if Mercer were more difficult.
- Have students take both Anatomy I & II when going for their degree in Medical Lab Technology.

Nursing

- Increase clinical time.
- More one-on-one contact with instructors. The self-study program is intense!
- Practical experience in Nursing care needs improvement - more clinical time.
- More clinical exposure in the Nursing program. Become a 4 year college.

Nursing (continued)

- Encountered a "prevailing air of negativism" as a Mercer nursing student. with most, but not all, of the Mercer instructors I felt I was totally on my own and that even an educated question was an admission of incompetence or failure. Had the feeling the Nursing program had admitted more students than it could handle and that they were going out of their way to remove students from the program. Surely nurses need to be independent people capable of making quick decisions and setting priorities, but they must also have a sense of humor and a positive, caring, empathetic attitude - qualities Mercer instructors seem to lack.
- Better clinical experience for Nursing students. Better clinical instructors especially in Maternity. The way the Nursing program is structured at MCCC, I could not in good conscience recommend it to anyone.
- The nursing program must incorporate many more clinical hours in the hospital. I also feel that more time must be spent in one hospital at a time, not switching every three weeks to a different hospital and field of study. This program, in my opinion, is well-suited for an LPN. The program emphasized passing the boards more than a well-qualified bedside nurse. My main concern is what kind of primary nurses you produce.
- The fact that the three subject matters (Anatomy & Physiology, Chemistry and Microbiology) required as separate subjects. This is absolutely essential both in view of transferring credits and in view of the need for more complete treatment of the subject matter - especially Microbiology.
- Could have used more clinical time in the program. Not until I was out working in the field, did I realize how important the clinical component of the Nursing program is.

Ornamental Horticulture/Land Use Management

- Guidance needs to be improved on. While attending MCCC, I had asked about research or lab work and was told not to bother, research takes years. Now that I am working in the field I wish I had a technical background with more Math and Chemistry as well as more advanced biology. Have to return to school for these courses.
- Have a florist store on campus so student can learn first hand how to run a shop and what is expected of them at a shop so they are prepared when they go seeking employment or open their own shop. Students should also learn the huge workload on holidays and how to order flowers for the expected sales.
- More "hands-on" experience could be offered to students in Horticulture. The actual planning, developing, and labor on a campus garden, including building timber beds (physical) and walkways as well as the plantings so the student has a better understanding of the construction of other aspects of design as well as plant materials. The student then also has been exposed to the demands of the workplace.
- More outside lectures from various people already working in the field.
- More "hands-on" work in classes.
- Commercial lists of places that need full or part-time help in the field.

Ornamental Horticulture/Land Use Management (continued)

- Benefited very much from MCCC. Not only did I receive a very good education, I was able to transfer all but 4 credits to Trenton State college.
- Would not recommend this 2 year program to anyone seeking a position in the Horticultural field if they desire to be treated as a professional. It is quite necessary to obtain at least a B.S. or M.S. degree if working in the area of public Horticulture. Current program should be run as a business to prepare students for the transition to the work force if further education is not desired.

Plant Science

- Make students aware of the placement services.
- A course should be instituted to inform graduating students of what to expect in their field of study e.g., what are the going salaries, different aspects of their major, length of time for advancement through various levels of employment.

Radiography

- In medical careers the students need more clinical experience.
- The X-ray program was inferior compared to St. Francis Hospital's program. They are much better prepared for the registry examinations. Most X-ray technicians don't receive any extra money, benefits or advances for having a degree.

Secretarial Science

- More word processing and computer help and time for practice. Classes did not allow individual word processing time nor was computer science very helpful.
- The MCCC placement office could be better in helping MCCC graduates find a job.
- Mercer's secretarial course has prepared me quite well for the secretarial field, however, I find that in working for the state these skills are not being fully utilized. So, I would like to hear of good job placement for secretarial graduates outside of state employment.

Telecommunications

- More evening courses and scheduling for the working student. A greater Saturday schedule would enable a better course load. Full-time students should not have to be limited to days.
- In the Telecommunications program students should be exposed to all areas of television production such as medical, industrial and corporate media.
- All courses required to enter a 4 year institution for a degree should be mandatory i.e., transferable math and science courses.
- College can never prepare its graduates for the business games. This is something we learn as we go.
- Increase the workload and difficulty in most courses.
- Placement services should be offered to all students or graduates. I find it very hard to break into communications without a lead or contact. Why is this field so hard to break into? I have tried everything.
- More hands on experience and studio time!

Visual Arts

- In this field, there are constant changes and new ways of doing procedures that weren't highlighted in school. The teachers are to blame for being out of the business for a long time and the other ones seem uninterested. Younger teachers who are actually in advertising would help your program more.
- Better placement service.
- Any school is as good as the person attending. Found Mercer County College a very good school with the exception of one or two teachers. The younger students needed more help than they received from the school.
- The 2 year program helps students to find out what field they would like to be in and study for the next 2 years. It's important to like the work you get into for you may do it your entire lifetime.
- Found everything and everyone most cooperative.
- The MCCC Visual Arts department was very good. Hopefully the college as a whole will try to maintain high academic standards.
- Courses of study should have a more practical approach towards career-oriented jobs, many students intend to have 2 year education that will prepare them for the work field, which Mercer doesn't prepare you for.
- A lot more information on schools to continue education after MCCC.
- Tuition aid and lower costs for books and art supplies would be an excellent improvement.
- MCCC faculty and staff should treat students in technical areas of study as if they are on the job. This concerns the amount and quality of their work, also deadlines on specific jobs. They could also seek the advice/ teaching/guest lecturing of more working professionals.

Appendix A

Summary of Questionnaire

Appendix A

Mercer County Community College: A survey of graduates

Summer 1984

IF LABEL IS NOT CORRECT
PLEASE **PRINT** CORRECTIONS
BELOW:

N = 311

Section A—Services

1. **Since Graduation,** how useful have any of the following services been to you:

	Useful	Somewhat Useful	Not Very Useful	Have Not Used	N
a. Alumni Affairs	9 ☐	15 ☐	19 ☐	253 ☐	296
b. Career Development	7 ☐	16 ☐	20 ☐	251 ☐	294
c. Placement Services	8 ☐	10 ☐	26 ☐	247 ☐	291
d. Library	46 ☐	47 ☐	12 ☐	194 ☐	299
e. Recreational Facilities	27 ☐	35 ☐	15 ☐	220 ☐	297
f. Student Activities	10 ☐	13 ☐	15 ☐	255 ☐	293
g. Student Records	62 ☐	62 ☐	13 ☐	160 ☐	297

Section B—Education

1. Since graduating from MCCC, have you continued your education?
   106 ☐ No *(Please skip to section C)*
   200 ☐ Yes *(Please continue)* N = 306

2. Name of college attended since Mercer: See Appendix D
   Major field of study there: See Appendix D

3. What is or was your enrollment status at the above named school?
   117 ☐ Full-time or 85 ☐ Part-time N = 202

4. Were you or are you seeking another degree? 168 ☐ Yes 37 ☐ No N = 205

5. Have you already completed another degree program beyond your MCCC degree?
   108 ☐ Yes *(Please indicate the type of degree--B.A., M.A., Ph.D., Certificate, etc.)* See Appendix D
   71 ☐ No, but I am currently working towards another degree N = 207
   28 ☐ No, I do not want/need another degree

6. Have you continued your education in a field of study that **is related** to the academic program you completed at MCCC?
   119 ☐ Yes, definitely 55 ☐ Yes, somewhat 35 ☐ No N = 209

7. Did you try to transfer any of your MCCC credits to the college listed above?
   35 ☐ No N = 202
   167 ☐ Yes: *(How many of your MCCC credit hours were not accepted?)*
   78 ☐ All of my MCCC credits were accepted
   23 ☐ I lost 1-3 credit hours
   15 ☐ I lost 4-6 credit hours
   24 ☐ I lost 7-12 credit hours
   10 ☐ I lost 13-21 credit hours N = 167
   17 ☐ I lost more than 21 credit hours
   Please list specific courses **not accepted.** _____

8. How well did the courses you completed at MCCC prepare you for continuing education? *(Please check one box.)*
   44 ☐ Excellent 85 ☐ Very Good 52 ☐ Good 17 ☐ Fair 2 ☐ Poor N = 200

Section C—Employment

1. How would you describe your present employment status? *(Please check one box.)* N = 302

249 ☐ I am employed full-time
26 ☐ I am employed part-time.
11 ☐ I am **not** working now, but I **am** seeking employment.
16 ☐ I am not available for employment at this time.
*(Please indicate your reason.)*_____

If you **are working** at the present time, please provide the following information. If you are not presently employed, please skip to Section D.

2. What is your:

Job Title See Appendix C

Employer's Name See Appendix C

Employer's Address _____

3. In an average week, I work_____hours.

4. I started working at this job *(Please check one box)*:

35 ☐ before entering MCCC
29 ☐ while attending MCCC
N=276
50 ☐ within 6 months after graduation from MCCC
162 ☐ more than 6 months after graduation from MCCC

5. I first heard about this job through *(Please check one box)*:

15 ☐ MCCC staff or faculty member
3 ☐ Co-Op Program
1 ☐ MCCC Placement Office
18 ☐ An employment agency
N = 272
64 ☐ A newspaper advertisement/employment bulletins
84 ☐ A friend or relative
41 ☐ Resume or on-site inquiry
46 ☐ Other *(Please specify)*: _____

6. My approximate annual salary, excluding overtime and other part-time jobs is *(Please check one box)*:

22 ☐ Up to $9,999
30 ☐ $10,000-$12,999
48 ☐ $13,000-$15,999
46 ☐ $16,000-$18,999
35 ☐ $19,000-$21,999
30 ☐ $22,000-$24,999
29 ☐ $25,000-$27,999
7 ☐ $28,000-$30,999
16 ☐ $31,000-up
N=263

7. Is your present job in the **same field** as the academic program you completed at MCCC?

150 ☐ Yes, definitely
71 ☐ Yes, somewhat
N = 277
56 ☐ No, why not? *(Please check only* **one** *reason.)*

7 ☐ Worked previously in field of preparation, but changed jobs
9 ☐ Preferred to work in another field
12 ☐ Found better paying job in another field
10 ☐ Could not find a job in field of preparation
9 ☐ Not sufficiently qualified for a job in my field of preparation
4 ☐ Continuing my education
7 ☐ Other *(Please describe.)* _____

8. How would you rate your education at MCCC in relation to its usefulness to you in performing your present job? *(Please check one box.)* 70 ☐ Excellent 84 ☐ Very Good 74 ☐ Good 25 ☐ Fair 11 ☐ Poor N=264

Section D—General Information

1. Your ethnic background *(Please check one box.)* N = 306

0 ☐ American Indian or Alaskan Native
3 ☐ Asian or Pacific Islander
25 ☐ Black, Non-Hispanic
5 ☐ Hispanic
273 ☐ White, Non-Hispanic
0 ☐ Non-Resident Alien

2. Your sex *(Please check one box.)*

133 ☐ Male 176 ☐ Female N = 309

3. Your program at graduation from MCCC: See Appendix B

4. Overall, how would you rate the quality of the education you received at MCCC? *(Please check one box.)*

78 ☐ Excellent 143 ☐ Very Good 73 ☐ Good 9 ☐ Fair 2 ☐ Poor N = 305

5. Would you recommend the academic program you completed at MCCC to a friend, relative, or acquaintance?

264 ☐ Yes 28 ☐ Not sure 14 ☐ No N = 306

6. What changes could be made to help MCCC better prepare its graduates? What would you like MCCC to do to help you in your present position? Please be as honest and specific as possible. You may continue your comments on another sheet of paper if necessary.

N = 139

See Page 15

Appendix B

Survey Respondents by Academic Program

Transfer

Architecture	14
Aviation Education	1
Biology	7
Business Administration	27
Chemistry	2
Computer Science	2
Engineering Science	3
Fine Arts	1
Humanities and Social Science	27
Law Enforcement	16
Plant Science	1
Pre-Funeral Service Education	6
Telecommunications	13
Visual Arts	17
Total Transfer	137

Career

Accounting	8
Architectural Bldg Construction Tech	4
Aviation Customer Relations	2
Aviation Flight Technology	9
Community Service Assistant	9
Computer Operations	2
Construction/Civil Engineering	6
Data Processing	9
Dental Assisting	3
Drafting & Design	4
Education Assistant	1
Electrical Engineering Technology	5
Electronics	7
Fire Science Technology	1
General Business	9
Laboratory Technology	1
Legal Assistant	3
Library-Media Assistant	5
Marketing	1
Mechanical Engineering Technology	3

Career (continued)

Medical Lab Technology	10
Nursing	25
Ornamental Horticulture/Land Use Mgt.	17
Radiography	5
Secretarial Science	8
Total Career	157

Certificate

Computer Operations Certificate	2
Data Processing Certificate	2
Dental Assisting Certificate	6
Drafting Technology Certificate	1
Electric Power Tech Certificate	2
Funeral Service Education	4
Total Certificate	17

TOTAL	311

Appendix C

Employment Data by Program

Appendix C

Transfer Curricula

Job Status	Job Title	Employer	Salary
Architecture			
FT	Principal Parole Counselor	NJ State Parole Board	$22,000-$24,999
FT	Architect	Scrimenti/Shive/Spinelli/ Perantoni Architects	$16,000-$18,999
FT	CAD System Engineer	CUHZA	$25,000-$27,999
FT	--	--	--
FT	Draftsperson	Parsons Brinckerhoff F.G.	$13,000-$15,999
FT	Designer/Draftsman	Gatarz-Venezia Architects	$22,000-$24,999
FT	Designer/Architect Apprentice	Fanalstan, Timber, Panton	$19,000-$21,999
FT	Architectural Draftsman	Maslow-Miller Holzrah Architects/Planners	$13,000-$15,999
FT	President	TPO Distributors	$31,000 - up
PT	Supply Clerk	First National State	Up to $9,999
PT	Front End Supervisor	Shop-Rite of Pennington	$16,000-$18,999
Aviation Education			
FT	Darkroom Technician	Cricket	--
Biology			
FT	Medical Laboratory Technician	Helene Fuld Medical Center	$16,000-$18,999
FT	Self-employed	--	$22,000-$24,999
FT	Hematology Supervisor	St. Luke's Roosevelt Hosp.	$28,000-$30,999
FT	Sr. Chemical Lab Tech.	NJ State Dept of Health	$13,000-$15,999
FT	Sr. Area Coordinator-Community Relations	Environmental Protection	$22,000-$24,999
PT	--	--	--
PT	Veterinary Assistant	Dr. M.J. Smith, VMD	$13,000-$15,999
Business Administration			
FT	General Ledger Accountant	Berlitz School of Lang.	$25,000-$27,999
FT	Public Information Assistant Services	State Office of Legislature	--
FT	Internal Auditor	Johnson & Johnson	$22,000-$24,999
FT	Production Control Coordinator	Applied Information Memories	$25,000-$27,999
FT	Computer Operator	Ritchie & Page Dist. Co.	$13,000-$15,999
FT	Data Processing Super.	NJ Dept of Defense	$31,000 - up
FT	Communications Administration Specialist	IBM	$16,000-$18,999
FT	Tax Administrator	NJ National Bank	$19,999-$21,999
FT	Analyst	NJ Dept of Law & Public Safety	$16,000-$18,999

Appendix C

Transfer Curricula

Job Status	Job Title	Employer	Salary
Business Administration (continued)			
FT	Accounting Clerk	Yardville National Bank	$10,000-$12,999
FT	Accountant	Berlitz Language School	$13,000-$15,999
FT	Systems Analyst	IBM	$31,000- up
FT	Computer Operator	Institute for Defense Analysis/ Communications Research Div.	$13,000-$15,999
FT	Accountant Trainee	State of NJ, Div of Pensions	$16,000-$18,999
FT	Controller	Dept of Corrections, Bureau of State Use Industries	$22,000-$24,999
FT	Analyst	Bell Atlantic	$31,000 - up
FT	Jr. Accountant	Applied Data Research, Inc	$25,000-$27,999
FT	Payroll Accountant	RCA	$16,000-$18,999
FT	Assistant Manager	Biebe Inc.	$19,000-$21,999
FT	Senior Auditor	Karpac, Vlasac & Co, PC	$16,000-$18,999
FT	Accountant III	NJ Lottery Commission	$16,000-$18,999
FT	Maintenance Supervisor	Commodities Corp (USA)	$16,000-$18,999
FT	Administrative Analyst Management Auditor III	State of NJ, Division of Motor Vehicles	$19,000-$21,999
PT	--	--	--
Seeking	--	--	--
Chemistry			
FT	--	--	$19,000-$21,999
FT	Toxicologist	Mobile Oil Corporation	$22,000-$24,999
Computer Science			
FT	Programmer II	Applied Data Research	$25,000-$27,999
PT	Systems Engineer	Personal Products Co. (Johnson & Johnson)	$31,000 - up
Engineering Science			
FT	Mechanical Engineer	RCA	$28,000-$30,999
FT	Member of Technical Staff	AT&T Information Systems	$31,000 - up
FT	Aerospace Engineer	Naval Air Propulsion Center	$25,000-$27,999
Fine Arts			
FT	Artist	Self-employed	Up to $9,999

Appendix C

Transfer Curricula

Job Status	Job Title	Employer	Salary
Humanities and Social Sciences			
FT	News Assistant	Dow Jones & Co	$16,000-$18,999
FT	Lab Technician	Carter Wallace Inc	$13,000-$15,999
FT	Supervisor of Culinary Arts Prog. (for inmates)	NJ Dept of Corrections	$19,000-$21,999
FT	Resident Physician	UNM	$22,000-$24,999
FT	Clerk Typist	Department of State	Up to $9,999
FT	Branch Manager	Midatlantic National Bank	$16,000-$18,999
FT	Income Maintenance Worker	Mercer Co Board of Social Ser	$13,000-$15,999
FT	Gymnastics Coach & Instructor	Sharon School	Up to $9,999
FT	Station Manager	Shell Oil	$16,000-$18,999
FT	Outpatient Teacher of the Handicapped	Union Co. Educational Services Commission	$13,000-$15,999
FT	Corporate Technician	Secretary of State	$13,000-$15,999
FT	Executive Secretary	ETS	$19,000-$21,999
FT	Lead Personnel Assistant	Chevron Corporation	$25,000-$27,999
FT	Reporter	The Courier News (Gannett Co)	$16,000-$18,999
FT	Research Assistant/Project Coordinator	Response Analysis Corp	$13,000-$15,999
FT	Personnel Officer	NJ Dept of Law & Public Safety	$31,000 - up
FT	Teacher Aide	Trenton Board of Education	$13,000-$15,999
FT	Sales Representative	Litton Industries	$22,000-$24,999
FT	Executive Assistant	NJ Dept of Corrections	$28,000-$30,999
PT	Physical Therapy Aide	Hamilton Hospital	Up to $9,999
PT	Salesperson	The Children's Place	Up to $9,999
PT	Substitute Teacher	City of Trenton & Twp of Hamilton	Up to $9,999
PT	Child Advocate	Mercer Co Women's Center	--
Seeking	--	--	--
Law Enforcement			
FT	Sheriff's Officer	Mercer County	$13,000-$15,999
FT	Income Maintenance Worker	Mercer County Board of Social Services	$16,000-$18,999
FT	Police Officer	City of Trenton	$25,000-$27,999
FT	Police Officer	Twp. of Lawrence	$22,000-$24,999
FT	Principal Operations Analyst	NJ Dept of Corrections	$25,000-$27,999
FT	Driver/Guard	Princeton Armored Service	$10,000-$12,999
FT	Police Officer	Twp. of Princeton	$25,000-$27,999
FT	Corrections Officer	Youth Correctional Institute	$19,000-$21,999
FT	Police Officer	Princeton Borough P.D.	$25,000-$27,999
FT	Senior Clerk Typist	NJ State Police	$13,000-$15,999
FT	Patrolman	South Brunswich Twp. P.D.	$25,000-$27,999
FT	Police Officer	Ewing Twp Police Department	$25,000-$27,999
FT	Clerk Typist	Base 10 Electronics	$10,000-$12,999
PT	CRT Operator	AAA Trucking Corp	$10,000-$12,999
FT	Correction Officer	State of N.J.	$16,000-$18,999

Appendix C

Transfer Curricula

Job Status	Job Title	Employer	Salary
Plant Science			
FT	Assistant Plant Grower	Round Valley Greenhouses	$10,000-$12,999
Pre-Funeral Service Education			
FT	Funeral Director	Waitt Funeral Home	--
FT	Personal Computer Specialist	FW Woolworth Co	--
FT	Computer Programmer I	Fla Mental Health Institute	$13,000-$15,999
FT	Licensed Funeral Director	Lee Funeral Home	$16,000-$18,999
FT	Licensed Embalmer & Funeral Director	Louis Aloia Funeral Home	$10,000-$12,999
Telecommunications			
FT	Producer	Cable Comm/Channel 8	--
FT	Income Maintenance Technician	NJ Dept of Human Services	$13,000-$15,999
FT	Supv. Production Facilities & Scheduling	New Jersey Network	$22,000-$24,999
FT	Police Officer	City of Trenton	$22,000-$24,999
FT	Clerk Typist	State of N.J.	Up to $9,999
FT	Unit Mgr-TV Programming	KYW-TV	$13,000-$15,999
FT	Audio-Visual Technician	Helene Fuld Medical Center	$16,000-$18,999
FT	Data Production Analyst	Health Mgt Systems	$13,000-$15,999
FT	Rental Clerk	Bently Woods	$10,000-$12,999
FT	--	--	--
PT	Freelance Audio/Visual Specialist	Marion Productions	$10,000-$12,999
Seeking	--	--	--
Visual Arts			
FT	Administrative Assistant	BBM Architects	$13,000-$15,999
FT	Advertising Artist	Technigraphic Inc	$19,000-$21,999
FT	Manager	Self-employed	$10,000-$12,999
FT	Licensed Practical Nurse	Princeton Medical Center	$16,000-$18.999
FT	Glass Artist, owner	Self-employed	--
FT	Paste-up & Graphic Artist	Sir Speedy Printing Ctr	$10,000-$12,999
FT	V.P. Treasurer	Scheel Corporation	$31,000- up
FT	Sr. Administrative Asst.	Educational Testing Service	$19,000-$21,999
FT	Graphic Artist	NJ Dept of Environmental Protection	$13,000-$15,999
FT	Financial Sales Representative	NJ National Bank	$16,000-$18,999
FT	Photographer/Technician	Philip W. Smith Inc	$13,000-$15,999
FT	Graphic Artist/Production Asst.	Associates in Medical Marketing	$16,000-$18,999
FT	Model	Freelance	$13,000-$15,999
PT	CSR Clerk	Acme Markets Inc	$22,000-$24,999
Retired	--	--	--

Appendix C

Career Curricula

Job Status	Job Title	Employer	Salary
Accounting			
FT	Cost Accountant B	Hill Refrigeration Div, Emhart Industries Inc.	$16,000-$18,999
FT	--	Metal Lith. Int	$16,000-$18,999
FT	Auditor	State of New Jersey	$25,000-$27,999
FT	Loan Accountant	NJ Economic Develop. Auth.	$16,000-$18,999
PT	Accountant & Tax Preparer	Self-Employed	$13,000-$15,999
PT	Personnel Admin. & Accounting Clerk	Atlantic Foundation	Up to $9,999
Seeking	--	--	--
Architectural and Building Construction Technology			
FT	Engineering Aide I	NJDOT	$13,000-$15,999
FT	Sr. Plan Examiner (Building)	Dept of Comm. Affairs, Bur. of Constr. Code Enforcement	$25,000-$27,999
FT	Junior Engineer - Civil	Abbington	$19,000-$21,999
FT	Architectural Draftsman	Anthracite Glass Corp	$16,000-$18,999
Aviation Customer Relations			
FT	Educational Service Rep.	Datapro - A McGraw Hill Comp.	$13,000-$15,999
FT	Travel Consultant	Fast Winds Travel	$10,000-$12,999
Aviation Flight Technology			
FT	Customer Service Agent	Piedmont Airlines	$13,000-$15,999
FT	Pilot	US Air Force	$19,000-$21,999
FT	Co-pilot	Environmental Aviation Ser. Inc.	$13,000-$15,999
FT	Ground Supervisor	Duffy's Air Crop Inc	$13,000-$15,999
FT	Pilot	Pilgrim Airlines	$10,000-$12,999
FT	Helicopter Pilot/Capt	US Marine Corps	$31,000 - up
FT	Pilot	Webcraft Pkg.	$22,000-$24,999
FT	Service Advisor	Hamilton Volkswagon	$16,000-$18,999
FT	Flight Instructor	Beechcraft East Teterboro	Up to $9,999
Community Service Assistant			
FT	Assembler II	EG&G Princeton Applied Res.	$10,000-$12,999
FT	Habilitation Plan Coordinator	State of NJ, North Princeton Developmental Center	$19,000-$21,999
FT	Mental Health Spec. (Pediatrics)	Parents Anonymous	Up to $9,999
FT	Clerk	Superior Court of NJ	Up to $9,999
FT	Income Maint. Worker	Mercer Co. Board of Soc. Serv.	$16,000-$18,999
FT	Principle Clerk Typist	Dept of Public Law & Safety	$13,000-$15,999
Seeking	--	--	--
Seeking	--	--	--

Appendix C

Career Curricula

Job Status	Job Title	Employer	Salary
Computer Operations			
FT	Computer Operator	Cogito Data Systems	$16,000-$18,999
FT	Sr. Clinical Data	ER Squibb & Sons	$19,000-$21,999
Construction Civil Engineering			
FT	Senior Engineer	NJDOT	$28,000-$30,000
FT	Estimator/Project Engr.	George Harms Const.Co Inc	$22,000-$24,999
FT	Assistant Engineer	NJDOT	--
FT	Principle Engineer	NJDOT	$31,000 - up
FT	Quality Control Technician	Trap Rock Ind.	$10,000-$12,999
FT	Contractor (self-employed)	Clovis Contractors	Up to $9,999
Data Processing			
FT	Systems Analyst	RCA	$28,000-$30,999
FT	Senior Consultant	Pinkerton Computer Cons.Inc.	$31,000 - up
FT	Data Programmer I	NJ Dept of Human Services	$25,000-$27,999
FT	Data Processing Programmer	NJ Dept of Human Services	$19,000-$21,999
FT	Programmer/Analyst	AT&T Communications	$31,000 - up
FT	Data Processing Systems Prog.	NJ Dept of Labor	$25,000-$27,999
FT	Programmer	RCA Americom	$25,000-$27,999
FT	Supervisor	Continental Data Center	$31,000 - up
FT	Programmer/Analyst	ER Squibb & Sons	$19,999-$21,999
Dental Assisting			
FT	Registered Dental Assistant	Health Care Plan of NJ	$13,000-$15,999
FT	Dental Assistant	Unity Dental	$10,000-$12,999
Drafting and Design Technology			
FT	Drafter	RCA Astro	$16,000-$18,999
FT	Designer	L.J. Gonzer Associates	$28,000-$30,999
FT	Mission Assurance	RCA Astro-Electronics	$19,000-$21,999
FT	Electrical/Mechanical Tech	Plasma Physics Laboratories	$22,000-$24,999
Education Assistant			
FT	Teacher's Aide	Board of Education Follow-Thru Program	$13,000-$15,999

Appendix C

Career Curricula

Job Status	Job Title	Employer	Salary
Electrical Engineering Technology			
FT	Electronic Technician	Grumman Tech. Service Co	$25,000-$27,999
FT	Engineer	Singer Kearfott	$25,000-$27,999
FT	Electrical Engineer	Plasma Physics Lab	$28,000-$30,999
FT	Engineering Technician	RCA Astro Electronics	$19,000-$21,999
PT	Security	Sun Dome Inc	--
Electronics			
FT	Test Technician Specialist	RCA Astro	$22,000-$24,999
FT	Electronic Equipment Measurement Mechanic	Naval Air Propulsion Ctr.	$25,000-$27,999
FT	Electronic Service Tech	Princeton Gamma Tech	$16,000-$18,999
FT	Senior Design & Dev Tech	Applied Color Systems	$16,000-$18,999
FT	Electronic Technician	RCA Astro Electronics	$16,000-$18,999
FT	Computer Field Engineer	Triad	$22,000-$24,999
FT	Application Engineer	ORS	$25,000-$27,999
Fire Science Technology			
FT	Chief Fire Inspector	Trenton Fire Dept.	$31,000 - up
General Business			
FT	Junior Analyst, Market Res.	Lenox China Inc	$16,000-$18,999
FT	Secretary/Accounts Receivable	Dataram Corp	$13,000-$15,999
FT	Computer Programmer	US Geological Survey	$13,000-$15,999
FT	Administrative Assistant	Mutual of New York	$19,000-$21,999
FT	Supervisor, Technical & Clerical Resources	Revlon, Inc.	$25,000-$24,999
FT	Word Processor	--	--
FT	Buyer	Trenton State College	$22,999-$24,999
Seeking	--	--	--
Laboratory Technology			
FT	--	J. Riggings	$10,000-$12,999
Legal Assistant			
FT	Program Coordinator	NJ Div. of Youth & Fam. Ser.	$19,000-$21,999
FT	Office Manager	Lorven & Abot, P.A.	$19,000-$21,999
Seeking	--	--	--

Appendix C

Career Curricula

Job Status	Job Title	Employer	Salary
Library/Media Assistant			
FT	Technical Info Services Clerk	American Cyanamid Co	$10,000-$12,999
FT	Sr. Library Assistant	NJ Library for the Bling & Handicapped	$10,000-$12,999
FT	Library Aide	Trenton Board of Education	$13,000-$15,999
FT	Library/Media Tech Ass't	Upper Freehold Reg Board of Ed	$10,000-$12,999
FT	Salesperson	Norman's Gift/Card Shop	--
Marketing			
FT	Income Maintenance Tech	State of NJ Div of Human Ser	$10,000-$12,999
Mechanical Engineering Technology			
FT	Advanced Mfg Engineer	Hill Refrigeration	$19,000-$21,999
FT	Aerospace Eng/Project Engr.	Naval Air Propulsion Ctr	$25,000-$27,999
FT	Sr Mechanical Engineer	NJDOT	$25,000-$27,999
Medical Lab Technology			
FT	Lab Technician	Carter-Wallace	$16,000-$18,999
FT	Chemist	Princeton Testing Lab	$16,000-$18,999
FT	Medical Lab Technician	Carter Wallace	$19,000-$21,999
FT	Microbiological Quality Control Technician	ER Squibb & Sons	$22,000-$24,999
FT	Medical Technologist	Darnon Clinical Lab	$16,000-$18,999
FT	Sales Assistant	Merrill Lynch	$10,000-$12,999
PT	Medical Lab Technician	Kennedy Memorial Hospital	$10,000-$12,999
PT	Medical Lab Technician	Helene Fuld Hospital	Up to $9,999
Seeking	--	--	--
Nursing			
FT	Staff Nurse	Hahnemann Hospital	$22,000-$24,999
FT	Registered Nurse	Fares Surgical Assoc.	$16,000-$18,999
FT	Registered Nurse	Princeton Medical Center	$19,000-$21,999
FT	Staff RN/Operating Room	Memorial Hospital of Burl.Co.	$19,000-$21,999
FT	Emergency Room Nurse	Warminster General Hospital	$16,000-$18,999
FT	Registered Nurse	Deborah Heart & Lung Ctr	$22,000-$24,999
FT	RN Pulmonary Charge Nurse	Deborah Heart & Lung Ctr	$25,000-$27,999
FT	Head Nurse	Donnelly Memorial Hospital	$19,000-$21,999
FT	Registered Nurse	Deborah Heart & Lung Ctr	$25,000-$27,999
FT	Registered Nurse	Medical Ctr at Princeton	$19,000-$21,999
FT	Public Health Nurse	Community Nursing Service	$16,000-$18,999
FT	Staff Nurse, Intensive Care	Children's Medical Center	$19,000-$21,999
FT	Staff Nurse, Coronary Care Unit	Hahnemann Univ. Hospital	--
FT	Registered Nurse	Medical Center at Princeton	$22,000-$24,999

Career Curricula

Job Status	Job Title	Employer	Salary
Nursing (cont)			
FT	Registered Nurse CN 3	Deborah Heart & Lung Ctr	$25,000-$27,999
FT	Staff Nurse - RN	St. Francis Hospital	$19,000-$21,999
FT	Assistant Head Nurse	Middlesex Gen Univ Hospital	$22,000-$24,999
FT	Registered Nurse, Ass't Nursing Care Coordinator	Merwick Rehab & Extended Care Unit	$19,000-$21,999
FT	Home Care Coordinator	HMO NJ	$22,000-$24,999
PT	Registered Nurse	Medical Ctr at Princeton	Up to $9,999
PT	Staff Nurse	Memorial Hosp of Burl. Co	$10,000-$12,999
PT	Registered Nurse	Medical Ctr at Princeton	Up to $9,999
PT	Registered Nurse	Medical Personnel Pool	$13,000-$15,999
PT	Staff Nurse	Hamilton Hospital	$10,000-$12,999
Ornamental Horticulture Technology/Land Use Mgt			
FT	Floral Design Manager	Flemington Floral Co & Greenhouses Inc	$22,000-$24,999
FT	Instructor	Atlantic Co Vo-Tech	$13,000-$15,999
FT	Case Manager	Superior Court-Appellate Div	$16,000-$18,999
FT	Greenhouse Worker	Russell Gardens	$10,000-$12,999
FT	Research Technician	FMC	$13,000-$15,999
FT	Wholesale Sales Yard/Nursery Wkr	Princeton Nurseries	Up to $9,999
FT	Head Cardener/Landscape Designer	--	$16,000-$18,999
FT	Greenhouse Grower	Self-employed	$10,000-$12,999
FT	Sales Clerk	Bradlees Dept Store	Up to $9,999
FT	Sales	Wrights Roses	$13,000-$15,999
FT	Landscape Architecture	Theodore Bridsman Co	$19,000-$21,999
FT	Secretary	A-Z Transportation Inc	$13,000-$15,999
FT	Sub-contracting Japanese Gardens	Sasaki Landscapes	Up to $9,999
FT	Ass't Lab Supervisor	Penicls Chemical Co	$22,000-$24,999
PT	Floral Designer	Roots of Love Florist	Up to $9,999
Radiography			
FT	Radiologic Technologist	Mercer Medical Center	$16,000-$18,999
FT	Chief Xray Technician	St. Francis Medical Ctr	$22,000-$24,999
FT	X-ray Technician	Princeton Medical Ctr	$16,000-$18,999
FT	Radiologic Technologist	North Princeton Developmental Ctr - State of NJ	$13,000-$15,999
FT	Radiologic Technologist	Dr. Paul J. Hirsch	$19,000-$21,999
Secretarial Science			
FT	Senior Clerk Stenographer	NJ Dept of Community Affairs, Division on Women	$10,000-$12,999
	Office Assistant III	Princeton University	$10,000-$12,999
	Principle Clerk Stenographer	NJ Dept of Labor	$13,000-$15,999
	Administrative Assistant	Applied Data Research Inc	$13,000-$15,999
	Paralegal	Sally & Joseph Purrazzella	$10,000-$12,999
FT	Secretary	AT&T Technologies, Inc.	$19,000-$21,999
FT	Principle Clerk Stenographer	NJ Dept of Environ. Protection	$13,000-$15,999
FT	Secretary	Control Automation, Inc	--

Appendix C

Certificate Programs

Job Status	Job Title	Employer	Salary
Computer Operations			
FT	Computer Operator II	NJ Dept of Human Services, Div of Info-Systems	$16,000-$18,999
Seeking	--	--	--
Data Processing			
FT	Programmer Analyst	Dow Jones & Co	$31,000 - up
PT	Nutrition Consultant	Self-Employed	$22,000-$24,999
Dental Assisting			
FT	Certified Dental Assistant	David Crystal, DDS	Up to $9,999
FT	Registered Certified Dental Assistant	Dan C. Pullen,DDS PA	$13,000-$15,999
FT	Registered Dental Assistant	Eastern Dental Center, Ewing	$16,000-$18,999
FT	Dental Assistant	Dr. Kenneth Jogger, DDS	$13,000-$15,999
PT	Dental Assistant	--	$10,000-$12,999
Drafting Technology			
FT	Principle Drafting Tech	Dept of Transportation	$19,000-$21,999
Electric Power Technology			
FT	Electrician	Johnson Electric	$22,000-$24,999
FT	Electrical Foreman	Kubiak Electric Co, Inc	$31,000 - up
Funeral Service Education			
FT	Funeral Director	John F. Fluehe & Sons	$13,000-$15,999
FT	Embalmer/Funeral Director	Reiverts Memorial Home	$19,000-$21,999
FT	Administrative Secretary	Rutherford Board of Education	$13,000-$15,999
FT	Associate Engineer/Software	Raytheon Service Company	$19,000-$21,999

Appendix D

Education Data by Program

Appendix D

Transfer Curricula

Education Status	School Attended	Field of Study	Additional Degree Earned (if applicable)	# Credits Not Accepted
Architecture				
FT	Trenton State College	Political Sci/Public Admin	B.A.	0
FT	University of Kentucky	Architecture	B.A.	4-6
FT	NJIT	Architecture	--	0
FT	Texas A & M University	Architecture	B.A.	15
FT	Somerset Co. College	Bus. Admin/Automotive Tech	A.A.S.	4
FT	University of Maryland	Architecture	B.S.	1-3
FT	Temple University	Architecture	B.A.	0
FT	University of Oklahoma	Architecture	--	1-3
FT	Texas A & M University	Architecture	B.A.	>21
PT	Drexel University	Architecture	--	0
PT	Drexel University	Architecture	--	7-12
PT	Drexel University	Architecture	--	1-3
Biology				
FT	Rutgers University	Chemistry	B.S.	0
FT	Ramapo College	Human Ecology	B.S.	0
FT	Rider College	Geology	B.S.	1-3
FT	Rider College	Biology	--	1-3
PT	Rutgers University	Medical Technology	--	0
PT	Trenton State College	Biology	--	0
Business Administration				
FT	Trenton State College	Admin. Office Mgt	B.S.	0
FT	Trenton State College	Business	B.S.	0
FT	Carnegie Mellon Univ.	Liberal Arts & Finance	B.S.	>21
FT	Rider College	Accounting	B.S.	1-3
FT	Trenton State College	Political Science	B.A.	0
FT	Trenton State College	Accounting	B.S.	0
FT	Trenton State College	Business Administration	B.S.	0
FT	Trenton State College	Economics	B.S.	1-3
FT	Trenton State College	Accounting	B.A.	0
FT	Montclair State College	Business Administration	B.S.	0
FT	Rider College	Accounting	B.A.	1-3
FT	Trenton State College	Accounting	B.A.	1-3
FT	Trenton State College	Administrative Mgt	--	4-6
FT	Rider College	Accounting	B.S.	7-12
FT	Trenton State College	Business	B.S.	1-3
FT	Trenton State College	Admin. Office Mgt	B.S.	0
FT	Trenton State College	Business Administration	B.S.	0
FT	College of Charleston (SC)	Business	--	>21
FT	Southwestern Univ. (Texas)	Mgt/Economics	B.B.A.	7-12
FT	Trenton State College	Public Administration	B.A.	0
PT	Rider College	Industrial Relations	--	13-21
PT	Mercer Co. Comm College	Accounting	--	--
PT	Rutgers University	Business Administration	--	7-12
PT	Rider College	Accounting	--	4-6

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Transfer Curricula

Education Status	School Attended	Field of Study	Additional Degree Earned (if applicable)	# Credits Not Accepted
Chemistry				
FT	Glassboro State College	Biology	B.A.	1-3
PT	Trenton State College	Biology	--	--
Computer Science				
PT	Rider College	Decision Sciences	--	>21
Engineering Science				
FT	NJIT	Mechanical Engineering	B.S.	0
FT	Cornell University	Electrical Engineering	B.S.	1
FT	Drexel University	Mechanical Engineering	B.S.	0
Humanities and Social Science				
FT	Elizabeth City State Univ.	Early Childhood Education	--	7-12
FT	Rutgers University	History/Political Sci.	B.A.	7-12
FT	Trenton State College	Psychology	B.A.	0
FT	Kean College of NJ	Psychology	B.A.	0
FT	Trenton State College	Elementary Education	--	0
FT	Temple University	Occupational Therapy	--	7-12
FT	Trenton State College	Political Sci/Public Admin.	--	0
FT	Villanova University	Psychology/Business	B.A.	0
FT	Rutgers University	Urban Studies	B.A.	9
FT	Livingston College	Journalism/Urban Communication	B.A.	2
FT	Trenton State College	Criminal Justice	B.S.	0
FT	Trenton State College	Special Education	B.S.	0
FT	Douglass College (Rutgers)	English	B.A.	0
FT	Trenton State College	Health/Physical Education	B.S.	0
FT	Thomas Edison State College	Humanities	B.A.	0
FT	University of PA	English	B.A.	7-12
PT	Trenton State College	Criminal Justice	B.S.	0
PT	Rutgers University	Public Management	--	--
PT	U.C. Berkeley	Business	--	0
PT	Rider College	Business Administration	--	0
PT	Trenton State College	Criminal Justice	--	0
PT	Rider College	Business Mgt.	--	0
Law Enforcement				
FT	Trenton State College	Criminal Justice	B.A	0
FT	Trenton State College	Criminal Justice	B.A.	0
FT	Trenton State College	Criminal Justice	B.A.	0
FT	Glassboro State College	Law Justice	B.A.	0

Appendix D

Transfer Curricula

Education Status	School Attended	Field of Study	Additional Degree Earned (if applicable)	# Credits Not Accepted
Law Enforcement (cont)				
PT	Trenton State College	--	--	--
PT	Trenton State College	Criminal Justice	--	0
PT	Trenton State College	Criminal Justice	--	0
PT	Trenton State College	Criminal Justice	--	0
PT	Trenton State College	Criminal Justice	--	0
PT	Trenton State College	Criminal Justice	--	4-6
PT	Trenton State College	Criminal Justice	--	0
Plant Science				
FT	Rutgers University	Plant Science	B.S.	0
Pre-Funeral Service Education				
FT	University of South Florida	Engineering Technology	B.A.	13-21
FT	Amer Acad McAllister Inst.	Funeral Service	--	--
FT	St John Vianney Col. Seminary	Philosophy	--	>21
PT	Rutgers University	Computer Science	--	13-21
Telecommunications				
FT	James Madison University	--	--	1-3
FT	Glassboro State College	Communications	B.A.	7-12
FT	Temple University	Communications Mgt	B.A.	7-12
FT	Stockton State College	Business Marketing	B.S.	0
PT	Pacific University	Communications	--	7-12
PT	Gloucester County College	Sign Language	--	--
PT	Mercer Co Comm College	--	--	--
PT	Trenton State College	Theatre/Communications	--	--
PT	Mercer Co Comm College	Business	--	--
Visual Arts				
FT	West Virginia University	Ornamental Horticulture	--	4-6
FT	Trenton State College	Advertising Design	B.A.	0
FT	The Cooper Union for the Advancement of Science	Visual Arts	B.A.	0
FT	Trenton State College	Liberal Arts	B.A.	0
FT	Trenton State College	Advertising Design	B.A.	1-3
FT	The Medical Center at Princeton School of Prac. Nursing	Nursing	--	--
PT	Trenton State College	Art Education	B.A.	13-21
PT	Trenton State College	Commercial Art	--	--
PT	Mercer Co Comm College	Fine Arts	--	--
PT	Trenton State College	Art	--	0
PT	Georgian Court	--	B.A.	--
PT	Marymount Mahattan College	Business	--	7-12

Appendix D

Career Curricula

Education Status	School Attended	Field of Study	Additional Degree Earned (if applicable)	# Credits Not Accepted
Accounting				
PT	Trenton State College	Accounting	B.S.	0
PT	Mercer Co Comm College	--	--	--
PT	Rider College	Accounting	--	--
Architectural Bldg Construction Technology				
FT	NJIT	Engineering Technology	B.S.	0
PT	Trenton State College	Industrial Engineering	--	1-3
Aviation Customer Relations				
FT	Rutgers University	Urban Studies	B.A.	>21
PT	Southeastern Academy Travel School	Business/Travel	--	--
Aviation Flight Technology				
FT	Metropolitan State College	Professional Pilot	B.S.	1-3
FT	Florida Atlantic Univ.	Psychology	B.A.	0
FT	Metropolitan State College	Professional Pilot	B.S.	0
FT	Florida Institute of Tech	Transportation Technology	B.A.	>21
FT	University of Wyoming	Business Management	B.S.	>21
FT	Florida Institute of Tech	Aviation Mgt Flight Tech	B.A.	0
PT	Mercer Co Comm College	Engineering	--	--
Community Service Assistant				
FT	Trenton State College	Criminal Justice	B.S.	0
FT	Trenton State College	Sociology	--	0
FT	Trenton State College	Sociology/Social Work	B.A.	0
FT	Trenton State College	Sociology	--	--
PT	Trenton State College	Management	--	--
Computer Operations				
PT	Rider College	Business/Computers	--	4-6
Construction/Civil Engineering				
FT	Oregon Institute of Tech	Construction/Civil Eng	--	0
FT	Univ of North Carolina	Civil Engineering Tech	B.S.	0
FT	Trenton State College	Mechanical Engineering	B.S.	0
FT	Temple University	Civil Engineering Const Tech	B.S.	0
PT	NJIT	Civil Engineering	B.A.	--

Appendix D

Career Curricula

Education Status	School Attended	Field of Study	Additional Degree Earned (if applicable)	# Credits Not Accepted
Data Processing				
FT	Trenton State College	Public Administration	--	4-6
PT	Monmouth College	Business Administration	--	0
PT	Trenton State College	Automated Office Systems Adm.	B.A.	0
PT	Thomas Edison State College	Business Administration	B.S.	7-12
Dental Assisting				
PT	Temple University	Dental Assisting	--	--
Drafting and Design				
PT	Trenton State College	Mechanical Engineering	--	4-6
PT	Trenton State College	Electrical Engineering	--	7-12
Education Assistant				
PT	Trenton State College	Education	--	0
Electrical Engineering Technology				
FT	Univ of South Florida	Electrical Engineering	--	>21
FT	Clarkson College of Tech	Electrical/Computer Engr	B.S.	0
FT	Trenton State College	Electronic Engineering Tech	B.S.	0
PT	Trenton State College	Electrical Engineering Tech	--	7-12
PT	Brevard Comm College	Electronics	--	--
Electronics				
FT	Trenton State College	Electrical Engineering Tech	B.S.	0
PT	Trenton State College	Electrical Engineering Tech	--	0
PT	Mercer Co Comm College	--	--	--
PT	Trenton State College	Electronics Engineering	--	--
General Business				
FT	Tampa College	Business Administration	B.A.	0
FT	Trenton State College	Admin Office Mgt	B.S.	0
FT	Rider College	Business Administration	B.A.	13-21
PT	Upsala College	Human Resource Management	B.S.	1-3
PT	Trenton State College	Business Administration	--	4-6
PT	Rider College	Business Administration	--	7-12
Legal Assistant				
FT	Douglass College	Economics/English	B.A.	>21
PT	Fairleigh Dickinson	Business	--	7-12

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Career Curricula

Education Status	School Attended	Field of Study	Additional Degree Earned (if applicable)	# Credits Not Accepted
Library-Media Assistant				
FT	Trenton State College	Library Media/Elem Educ.	--	>21
Marketing				
PT	Trenton State College	Business	--	13-21
Mechanical Engineering Technology				
FT	Trenton State College	Mechanical Engineering Tech	B.S.	1-3
FT	Temple University	Engineering	B.S.	7-12
PT	NJIT	Mechanical Engineering	B.S.	1-3
Medical Laboratory Technology				
FT	Trenton State College	Biology	B.S.	0
FT	Thomas Jefferson Univ	Nursing	B.S.N.	13-21
FT	Widener University	Allied Health/Management	--	0
FT	Peppardine University	Psychology	B.A.	7-12
FT	Trenton State College	Biology	B.S.	0
FT	Trenton State College	Biology	B.S.	7-12
PT	Trenton State College	Nutrition	--	--
Nursing				
FT	Baylor University (Texas)	Nursing	B.S.N.	>21
FT	Univ of the State of N Y	Nursing	--	1-3
FT	Thomas Jefferson University	Nursing	B.S.N.	0
PT	Trenton State College	Nursing	--	7-12
PT	Stockton State College	Health Care Administration	B.S.	7-12
PT	Rutgers University	Management	--	7-12
PT	Thomas Edison University	Nursing	--	13-21
PT	Villanova University	Nursing	B.A.	4-6
PT	St. Joseph's College	Health Care Administration	--	--
PT	Trenton State College	Nursing/Nutrition	--	--
PT	Rutgers University	Nursing	--	4-6
Ornamental Horticulture/Land Use Management				
FT	Trenton State College	Geography/Geology	B.A.	0
FT	The Ohio State Univ	Landscape Architecture	B.S.	>21
FT	Cook College	Plant Science	B.S.	0
FT	Temple University	Landscape Design	--	7-12
FT	Delaware Valley College of Science & Agriculture	Ornamental Horticulture and Landscaping	A.A.	4-6

Appendix D

Career Curricula

Education Status	School Attended	Field of Study	Additional Degree Earned (if applicable)	# Credits Not Accepted
Ornamental Horticulture/Land Use Management (cont)				
FT	Trenton State College	Criminal Justice	B.S.	4-6
FT	Delaware Valley College	Landscape Design	B.S.	0
PT	Mercer Co Comm College	Ornamental Horticulture	--	--
PT	Burlington Co Comm College	Accounting	--	--
PT	Somerset Co College	Business	--	--
Radiography				
PT	Trenton State College	Psychology/Business	--	1-3
PT	Rider College	Business Administration	--	>21
Secretarial Science				
FT	Rider College	Business	B.S.	>21
FT	Cittone School of Court Reporting	Court Stenography/ Executive Secretary	--	--
PT	Rider College	Business Administration	--	>21
PT	Mercer Co Comm College	Secretarial Science	--	--
PT	Rider College	Business	--	--

Certificate Programs

Data Processing				
PT	Donsback University	Nutrition	M.A.	--
Dental Assisting				
FT	Quinnipiac College	Gerentology	B.A.	1-3
PT	Trenton State College	Sociology	B.A.	>21
Funeral Service Education				
FT	Glassboro State College	Computer Science	B.S.	0

ERIC CLEARINGHOUSE
FOR JUNIOR COLLEGES
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